Cedarwood School

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CEDARWOOD SCHOOL
NQF UNDERLYING PRINCIPLES AND CONSTITUTIONAL VALUES

This policy must be read in conjunction with the POPIA Manual

Purpose of this document:
Cedarwood School supports the principles of the South African constitution and the NQF in the following ways:

1. **Human dignity, democracy and equality**
   Cedarwood School expects all learners, staff and parents to treat each other with dignity and respect. Our school has learners from many different cultures and backgrounds and we do not tolerate discrimination against any learner on any basis. Learners who discriminate or harass other learners are required to go through the disciplinary process (refer to Learner Code of Conduct). All learners who meet the entrance requirements of the Department of Education and can afford Cedarwood School's fees are admitted.

2. **Learner guidance and personal development**
   Before enrolling, learners need to attend an interview with the Principal in order to understand better the needs and interests of that learner. This is important as these relate to subject choices and study options. Current subject areas of difficulty and other challenges are also discussed. The intention is to ensure that learners choose subjects that best suit their academic ability as well as their future career goals.

   Staff at Cedarwood School are also involved in other aspects that affect a learner's academic performance and social behaviour through various intervention strategies and methods

3. **Progression**
   Progression is determined according to the CAPS requirements. Cedarwood will also take into consideration the abilities of each individual to gain insight into tertiary education options and alternative study paths.

4. **Accessibility**
   Cedarwood lends assistance to learners who require (on application and approval from the board) financial assistance.

5. **Integration**
   Quality control and monitoring is essential to the success of Cedarwood School and is a priority. Teacher evaluation by senior staff gives teachers valuable feedback about their teaching method and effectiveness. A variety of reports that are required to be submitted by teachers are reviewed regularly by management and action taken when needed.

   Teachers undergo appraisal every year from where a staff development plan per teacher is discussed and implemented. All policies, procedures and templates are reviewed annually to ensure continuous improvement of the institution as a whole

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6. Credibility

The curriculum, implementation thereof, as well as all assessments are derived from the National CAPS policy.

RECORD OF CHANGES

Date	Page no, heading, brief description of changes	Entered by
15/05/18	None	Management
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