



Cedarwood School

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CEDARWOOD SCHOOL LANGUAGE OF INSTRUCTION POLICY

This policy must be read in conjunction with the POPIA Manual

Purpose of this Policy:

The Board of Cedarwood School has, in accordance with section 6(2) of the South African Schools Act, (Act 84 of 1990) approved the following policy with regard to language at the school:

1. Definition

The words and expressions in this document, unless otherwise stipulated or as can be reasonably deduced, have the same meaning as in the South African Schools Act (Act 84 of 1996) and mean the following:

- 1.1 "Constitution" the Constitution of the Republic of South Africa (Act 108 of 1996);
- 1.2 "Principal" the Principal of the School as intended in the South African Schools Act as well as a teacher at the school who has been appointed as such with the consent of the Principal and Governing Body;
- 1.3 " Regulations" the norms and standards for language policy in public and private schools and the stipulations of mother tongue education, as promulgated by the Minister of Education in the Government Gazette;
- 1.4 "School" the Cedarwood School; and
- 1.5 "Language of instruction policy" the language policy contained in this document.

2. Point of departure and basis

- 2.1 The point of departure and basis of the language policy is that full expression of all the fundamental rights with regard to the language of learners in an educational context as generally acknowledged in the Charter of Rights of Chapter 2 of the Constitution and specifically mentioned in section 29(2) of the Constitution must be accorded to all learners.

3. Language policy subject to other legal stipulations: Interpretation of Language Policy

- 3.1 The language policy is defined and implemented in such a manner that it is reconcilable and consistent with other relevant and valid legal prescriptions relating to the use of language in education.
- 3.2 The point of departure of the language policy, without limiting the generalness of section 2.1, is that the best interests of the learners of the School, in an educational context, must be served and that no learner may be discriminated against in any unreasonable or unfair manner, by virtue of the language policy.

4. Languages of learning and teaching at the school:

- 4.1 The School is a single medium institution and all education takes place in English as the language of instruction. The choice of Afrikaans or Zulu will be offered as the First Additional Language (FAL) in the College, while Afrikaans will be offered as the First Additional Language in the Prep.
- 4.2 Subject to the stipulations of the language policy, the language of instruction for all grades from Gr.1 to Gr. 12 and Vocational Pathway at the School is English.
- 4.3 Learners who have as their mother tongue a language other than English may be admitted on condition they understand and are competent in the English language.
- 4.4 It should be clearly indicated on the admission forms of the School that teaching takes place in English.

5. Review of the Language policy

As with all other policies, the language of instruction policy is reviewed annually.

6. Protection of rights of enrolled learners

- 6.1. Since the School uses its full capacity to educate learners who are proficient in English, no provision has been made to change the language of instruction and learning in the near future.

7. Languages of assessment

- 7.1. On enrolment of a learner the parents accept that the main language of instruction is going to be English. The learner receives all learning support, and assessment material in this language. All assessment tasks are to be completed by the learners in English. This is with the exception of the First Additional Languages which will be assessed in Afrikaans or Zulu.
- 7.2. Reporting and feedback at the end of each term is done in English.

8. Languages of communication

- 8.1 Daily announcements are done in English;
- 8.2 All school communication will be done in English;
- 8.3 Hall meetings are held in English; and
- 8.4 The language in which the school is managed is English.

9. Supportive and remedial education with regard to language

- 9.1 A remedial system exists at the school whereby learners who may have language problems can benefit from additional support. Learners from Gr.7 to Gr. 12 and the Vocational Pathways are taught in English, this is with the exception of the First Additional Languages which will be assessed in Afrikaans or Zulu.

RECORD OF CHANGES

<u>Date</u>	<u>Page no, heading, brief description of changes</u>	<u>Entered by</u>
22 Aug & 1 Sept 2016	None	D van Wyk
24 Aug 2016	Pg 1. Point 4.1: Zulu is now also offered as a FAL, along with Afrikaans	R da Cruz
24 Aug 2016	Pg. 1 Point 4.2: A learner with a mother tongue other than English does not need to master the language but be competent in their understanding.	R da Cruz
1 Nov 2017	Page 1 Point 3 numbering corrected	A Lovell
1 Nov 2017	Page 2 Point 8 numbering corrected	A Lovell
1 Nov 2017	Page 2 Point 7 corrected grammar and added in the word Zulu	A Lovell
1 Nov 2017	Page 2 Point 9.1 corrected grammar and included phrase with the exception of instruction FAL	A Lovell
18/07/18	None	P Kotze
30/09/2019	None	P Kotze
11/09/20	Choice of Language, POPIA	Management
11/09/21	None	Management
07/09/22	None	Management
09/11/23	None	Management

