



# Cedarwood School

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## Stronger Together

Rainbow Nation is a term coined by the late Archbishop Desmond Tutu to describe post-apartheid South Africa in 1994. The phrase was elaborated upon by President Nelson Mandela, when he declared: "Each of us is as intimately attached to the soil of this beautiful country as are the famous jacaranda trees of Pretoria and the mimosa trees of the bushveld – a **rainbow nation** at peace with itself and the world." In 2019, The Springbok Rugby team led a country back into **hope and solidarity** in the World Cup due to the influence of Siya Kolisi who was the first black man to be appointed captain. The story of the team's triumph over hardship was captured in the documentary 'Chasing the Sun', and advertised using their icon – ['Stronger Together'](#). Click here to watch and feel the power of unity and teamwork.

The World cup in Rugby highlighted the importance of **rebuilding communities, repairing relationships, and having a sense of pride in the diversity of our nation**. We are now in a position in which we need to refocus and rebuild these values post-pandemic stress.



Siya Kolisi on #StrongerTogether

"This campaign is for you – the taxi driver, mine worker, blue collar worker, nurses and doctors, teachers, engineers, students – all ordinary South Africans who do what they do to make this country stronger."



As a school, we are striving in 2022 to focus on teamwork which identifies and celebrates **Unity in Diversity**. We acknowledge that we all have areas of difficulty; however, when we can feel supported in our community who have diverse strengths, we can feel confident in the team effort in striving to be the best that we can be.

**diversity**  
IS HAVING A SEAT AT THE TABLE.

**inclusion**  
IS HAVING A VOICE. AND

**belonging**  
IS HAVING THAT VOICE BE HEARD.

-LIZ FOSSLIEN



### Invitational Education

	As adults	For our children
<p>By definition: human potential, not always evident, is waiting to be discovered.</p> <p>Learning from the Springboks: Siya Kolisi's potential was identified in a role much broader than winning a game as Captain, he has become a significant inspiration to all youth</p>	<p>Practice open engagement between home and school focusing on trust, respect, optimism, and intentionality in communication. Inviting children to witness respectful interactions and team work; a lesson more valuable than the subject content.</p>	<p>Look for opportunities to acknowledge and praise moments in which children show respect, care, and acceptance -tell them how proud you are and invite them to be an example. Helping children feel valued makes learning an exciting challenge.</p>



When students can feel a sense of belonging, they feel as though they can make a difference in their world.

-Adrienne Henck

REACHING HIGHER NH

### Servant Leadership

	As adults	For our children
<p>By definition: put the needs of the organization ahead of personal gain and honouring people over programs.</p> <p>Learning from the Sprinboks: Rassie Erasmus strategically served as a waterboy</p>	<p>Acknowledge that teamwork is required in raising a child and be open to hearing and learning a perspective of another before assuming the worst. Be inquisitive in your approach and open minded in understanding differences when voicing your opinion.</p>	<p>Create opportunities in which you can follow the child's lead and respect their decision making, within boundaries and with age-appropriate guidance. Ask for their input when problem solving areas of difficulty.</p>



“Diversity is about embracing differences, and recognizing the amazing things that are possible when it’s woven into an organization’s culture”



Restorative Practice		
	As adults	For our children
<p>By definition: managing conflict through repairing harm and building community.</p> <p>Learning from the Springboks: acknowledging the responsibility they have in inspiring a country, and admitting mistakes made.</p>	<p>Build a relationship on care and respect so that you can engage as adults with an aim to strengthen the community in which your child is growing and learning; without fear of conflict or consequence when communicating as a team.</p>	<p>Praise the child’s effort in all activities instead of the end result. When an error or conflict occurs, focus on repairing the relationship and explaining your concerns before deciding on a consequence. Involving the children in the process develops important life skills.</p>



***‘To build a strong team, you must see someone else’s strength as a complement to your weakness and not a threat to your position or authority.’ (Christine Caine)***

***‘Alone we can do so little... together we can do so much’ (Helen Keller)***