



Cedarwood School

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CEDARWOOD SCHOOL College Code of Conduct

This policy must be read in conjunction with the POPIA Manual

Cedarwood School: College Code of Conduct for Pupils: 2022

Name of pupil: _____

Grade: _____

Cedarwood College aims to promote positive behaviour. This document reflects the various types of behaviours expected at Cedarwood College and the consequences for not adhering to the Code of Conduct.

The first line of intervention when the Code of Conduct is not adhered to, is to apply the principle of restorative justice (where this is possible).

Each behaviour (whether positive or negative) reflects the ability to apply the acceptable values of the world we live in. Below are the core values that Cedarwood College subscribes to:

1. We Care
2. Open Engagement
3. Respect
4. Community
5. Inclusion of Diversity
6. Best Practice

All Cedarwood pupils are expected to practice the following desirable behaviour in line with the core values (this is not an exhaustive list):

- * Behave in accordance with the country's laws and Cedarwood Values of the school when on the school property or when in uniform, going on camps, or anywhere else when representing the school.
- * Act with honesty and integrity in all tasks
- * Tell the truth
- * Consistent school attendance is expected, where otherwise a doctor's note will need to be provided
- * Respect and safeguard the safety of all staff, parents, and pupils at school.
- * Act respectfully, honestly and with integrity when engaging with others
- * Engage in activities and conversations that improve yourself and others
- * Foster nurturing relationships with everyone in the school
- * Respect others, their property, and their differences
- * Listen to staff respectfully before responding

Pupils who display the values of the school and show desirable behaviours on a consistent basis may be given a compliment slip during line up. After receiving 5 compliment slips, the pupil qualifies for an incentive from the school.

Cedarwood school offers emotional support and guidance alongside, but not in place of, any disciplinary procedure.

*PLEASE NOTE THAT **NO CELL PHONES OR ELECTRONIC DEVICES** CONTAINING THE ABILITY TO PHONE, ACCESS WHATSAPP, SMSs, OR SOCIAL MEDIA MAY BE USED ON THE SCHOOL PROPERTY. PUPILS WHO BRING THESE DEVICES TO SCHOOL DO THIS AT THEIR OWN RISK. CELL PHONES MUST BE HANDED IN DURING REGISTER PERIOD AND COLLECTED AFTER SCHOOL. SMART WATCHES ARE NOT TO BE USED AS TELEPHONIC DEVICES. THE SCHOOL PHONE MAY BE USED TO MAKE PHONE CALLS WHEN NECESSARY.*

Corrective actions for minor transgressions:

Minor transgressions are identified for by a class teacher or any teacher on duty and escalated into the Disciplinary team and senior management should improvement not be observed.

Unacceptable behaviour: When considering actual or perceived unacceptable behaviour, consideration should be given to the nature of the child’s difficulty/ disorder/ barrier and support, or restorative practice may need to be considered first.	Action (in order listed)
<ol style="list-style-type: none"> 1. Homework not done or completed/ no evidence of an attempt at the homework. 2. Incomplete classwork or noncompliance when asked to complete work in class 3. Failure to bring required stationery and books to school 4. Inappropriate behaviour in test and exam settings: <ol style="list-style-type: none"> a. Disrupting the silence required in a test or exam setting b. Late arrival or non-completion of required school-based assessments 5. Late arrival for curricular and extra-curricular activities (school, class, practices and matches) without a valid reason 6. Failure to bring the correct extra mural and extra-curricular kit/ gear/uniform 7. Non-compliance with the correct school uniform: Cedarwood Uniform rules are considered Gender neutral and applicable across all demographics. <ol style="list-style-type: none"> a. Cedarwood uniform to be worn with corresponding season b. No additional clothing such as jackets or beanies that are not of the Cedarwood uniform c. Short hair kept neat d. Hair longer than the collar should be tied at the back of the head. No loose hanging 	<ol style="list-style-type: none"> 1. Break detention for each transgression. Register to be kept by teacher on duty. Email to be sent to parents by the teacher who issued the detention or identified the transgression. 2. After 2 offences within the same category, the teacher will escalate the concern to the HOP, who will communicate with the parents. 3. Should the transgression be observed again, this will be reported to the Headmaster and Deputy Headmaster for further corrective action. 4. Corrective action at the discretion of school disciplinary committee (in the best interest of the school and other pupils)

<p>portions of the hair allowed.</p> <ul style="list-style-type: none"> e. Hairstyles should be of a conservative nature. Pupils are not permitted to have mullets, rat tails, top knots, mohawks, extra-long fringes, beaded, manbuns or any other <u>non-conventional style</u> cuts. Hair is not to be undercut or layered. f. No facial hair is allowed g. Maintain your natural hair colour h. No makeup or nail polish i. No jewellery aside from one stud or sleeper in each ear. j. No visible tattoos, body, or facial piercings. k. No visible religious symbols <p>8. Use of inappropriate language or gestures</p> <p>9. Handling of another person's property without their permission</p> <p>10. Disrespect towards the school property</p> <p>11. Use of electronic equipment without permission</p> <p>12. Failure to hand in a cell phone during register or if found with a cell phone on person during compulsory class time</p> <p>13. Failure to participate actively in curricular or extracurricular activities</p> <p>14. Any other transgression not listed above or that are not mentioned in the major offences section</p>	
<p>Absenteeism from school</p>	<ul style="list-style-type: none"> * 2 consecutive days absent without communication, contact will be made with parents * 5 days absent within a month without a valid medical reason or 15 days absent in a year result in letter to the Department of Education.

Corrective action for major transgressions

Major Transgressions will be escalated to the Disciplinary committee with immediate effect and managed with increased urgency and severity. * See note below table.

<p>Unacceptable behaviour</p>	<p>Action (depends on the severity of the misconduct. Dealt with by the disciplinary committee or in order listed below)</p>
<p>Not obeying the exam and test rules during Assessments:</p> <ul style="list-style-type: none"> * Cheating * Sharing work * Submitting work which is not the learners original work 	<ul style="list-style-type: none"> * Zero for assessment * Disciplinary hearing
<p>Damaging property (belonging to others, the school etc.)</p> <ul style="list-style-type: none"> * Destruction of property * Defacing of property * Taking property without permission 	<ul style="list-style-type: none"> * 1st written warning * 2nd written warning * Disciplinary hearing
<p>Getting involved in or initiating any act that would endanger the safety of teachers, parents and the school or oneself</p>	<ul style="list-style-type: none"> * Disciplinary hearing
<p>Bringing to school any dangerous weapons/ tools/ equipment/ paraphernalia</p>	<ul style="list-style-type: none"> * Disciplinary hearing
<p>Bullying others in any form</p> <ul style="list-style-type: none"> * Physical bullying * Emotional bullying * Social bullying such as spreading rumours or actively negatively influencing friendships * Name calling * Repeated teasing * Racial remarks * Gender discrimination remarks * Hiding of another's property * Fabrication of information to get another into trouble * Any unfair use of power or intimidation to intimidate another 	<ul style="list-style-type: none"> * Disciplinary Committee to investigate the accusations and implement restorative justice as far as possible * 1st written warning * 2nd written warning * Disciplinary hearing
<p>Inappropriate use or comments on social media which occurs on the school property or within school hours should not occur if all students are compliant in handing in Cell phones.</p> <p>However, should electronic devices or social media be used inappropriately under the care of the teachers in locum parentis, disciplinary action will occur.</p> <p>Inappropriate use of social media or technology in the form of bullying or unlawful action occur after school hours or off the school property, the parents are responsible for taking necessary supportive and disciplinary action. The school cannot share personal information with parents requesting it, as in line with POPIA. Guidance and support can be offered to parents and learners involved.</p>	<ul style="list-style-type: none"> * Disciplinary hearing

Engaging in any activity that constitutes intimidation or threatening of others, whether physical, verbal, or emotional.	* 1 st written warning * 2 nd written warning * Disciplinary hearing
Getting involved in physical fighting	* 1 st written warning * 2 nd written warning * Disciplinary hearing
Taking/removing/ destroying anyone's property without their permission	* Disciplinary hearing
Using any unlawful substances on the school property or when in uniform	* Disciplinary hearing
Engaging or initiating inappropriate behaviour with others (including that of a sexual nature including kissing)	* 1 st written warning * 2 nd written warning * Disciplinary hearing

*For major transgression, the Disciplinary Committee will make the finding on guilt and recommend a consequence but the ultimate decision on the consequences would be with the Head.

I, _____ (name and surname) a pupil at Cedarwood College, understand the Code of Conduct and commit myself to doing my very best to uphold the values of Cedarwood at all times. I understand that failure to adhere to the Code of Conduct will lead to consequences which I will face.

Pupil's signature: _____ Parent's signature: _____

Date: _____

RECORD OF CHANGES

<u>Date</u>	<u>Page no, heading, brief description of changes</u>	<u>Entered by</u>
11/09/20	None	Management
13/09/21	None	Management
04.11.20 21	Increased detail and structure	Management